



# Welcome to Class 3

Hanging Heaton C of E (VC)  
J and I School

Information Sept 2020





My name is Mr Conway and I will be the teacher for Class 3 this year!



Hello! I'm looking forward to being your teacher.





# Health and Safety

- Every class will be in a separate bubble.
- Each child will have personalised equipment.
- Every class will eat lunch in their classroom
- Breaktimes and lunchtimes will be staggered to ensure children are outside at different times.
- Teachers' desks will be taped off.
- Desks will be organised in rows.
- Every class has a designated entry point into school- **Class 3 will be using the main entrance.**





# The Cloakroom

When you enter the classroom you will find the cloakroom on your left. Here you will find a peg with your name on. On here you will keep your coats and PE kits that need to be in school at all times.





# The Classroom

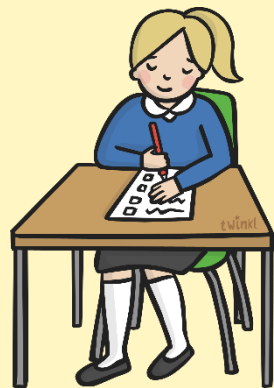
When you arrive you will find your space in the classroom with any equipment you need. The desks are all in rows and forward facing. You will sit in these seats for all of your lessons. You will be able to keep your water bottle on your desk and all your equipment, which is labelled with your name will be kept in your drawer, along with your book bag.





# The Classroom

For safety reasons  
my desk and  
teaching area will  
be taped off.





# Structure of the day

Children will continue to enter school in their classes for registration. Most morning activities will be focussed on literacy and maths, which will include reading and SPAG work. There will also be additional time timetabled in for these subjects to make up for lost time. Afternoon activities will be topic work, art, Music, science, R.E, MFL, DT , ICT and PE (Foundation 1 and 2).

Class 3	9-10		10.30-11	11-11.50		12.40-1.30	1.30-2.15	2.15-3
	Maths	CW 10-10.15	Guided reading	English	Lunch 11.50-12.40	Basic skills	Foundat ion 1	Foundat ion 2
			Play 10.15-10.30					





# Structure of the morning

- 9:00 - 10:00 Maths
- 10:00 - 10:15 Collective Worship- collective worship will take place in classes
- 10:15 - 10:30 Playtime (Class 3 only)
- 10:30 - 11:00 Guided Reading
- 11:00 - 11:50 English
- 11:50 - 12:40 Lunchtime- Children will eat their meal in class and have some time outside.





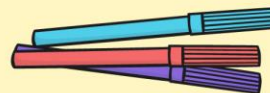


# Structure of the afternoon

Varies depending on each day but will include:

- PE - 1 hour and half session a week led by sports specialists. PE will take place outside so it is essential that children have the right clothing and footwear.
- Science.
- Art/DT.
- Topic - History/Geography.
- PSHCE.
- RE.
- Music.

Work will be differentiated accordingly and be based around a different topic each half term.





# Maths Curriculum

In Maths we will be covering:

- Number and Place Value
- Addition and Subtraction
- Multiplication and Division
- Measurement- Time, Length and perimeter, Weight, Volume and capacity
- Fractions and Decimals
- Geometry- Properties of shape
- Statistics- Interpreting and presenting data in charts and graphs





# Our first topic- Ancient Egypt

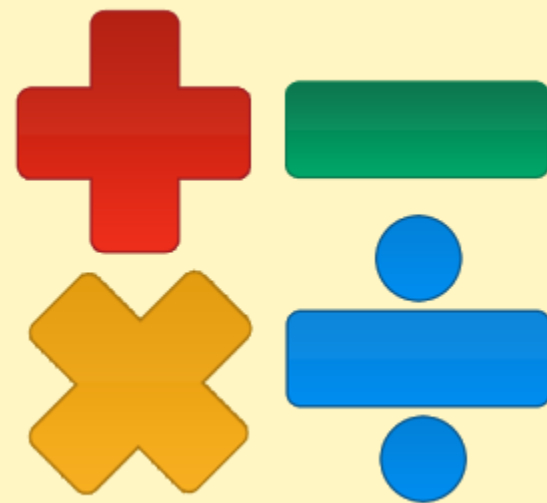
I hope you are as excited as me to learn about our first topic of the year- Ancient Egypt.





# Maths- Helping with fluency

- To improve your child's math skills it is important to practise as much as possible.
- Having a solid foundation in key areas such as times tables and mental addition and subtraction will give your child the best chance to improve.
- Year 4 children will take a times table check in June on the computer. Children will have 6 seconds to answer a question- This means practise is essential!





# English Curriculum

In English we will be starting with by looking at Fairy tales and folk tales before progressing to diaries and letters. Our first topic is Ancient Egypt so a lot of the learning in English will be linked to this.

## Reading

We ask for children to aim to read at home at least 4 times a week. Children have received a sheet with reading challenge books appropriate to their age.

Children will be given a login to an online reading resource. Children will still be able to borrow books from school but these will need to be isolated when returned.





# Behaviour System

- Stage 1 – Name recorded on board as a warning
- Stage 2 – Mark recorded next to name on board as final warning
- Stage 3 – Time out in class
- Stage 4 – Time out in alternative class
- Stage 5 – Time out at playtime with reflection sheet
- Stage 6 – Time out at lunchtime
- Stage 7 – Senior leader intervention (could result in parental engagement and/or exclusion)

EXAMPLES OF ACTIONS	CONSEQUENCES to start at
Disruptive behaviour in class	Stage 1
Misbehaviour at playtime	Stage 5
Misbehaviour at lunchtime	Stage 6
Racism or bullying	Stage 7
Intentional violence to another child or adult	Stage 7





# Target Setting



- Your child will have targets set for Maths, Writing, Reading and Attitude to learning each half term.
- These will be agreed with your child following discussion at the start of each half term.
- These will be shared with yourselves, who will have opportunity to comment on and offer support at home.
- Children and teachers will assess progress each half term and once again share details with parents.





# Any questions?

- Please call school to arrange an appointment if you have anything you would like to discuss when we return.
- Copies of these slides will be put on the website.
- Information booklets supporting Maths and English activities will be also made available.

Termly information sheets are produced and made available on the website.







# Thank you

These are unusual times for everyone but please be assured that everyone at Hanging Heaton School is working hard to ensure that your child's experience is as safe and as rewarding as possible. I am delighted to be Class 3's teacher and I am excited to get going. We have some amazing learning experiences to look forward to and I am certain that we will have a fantastic year!



## THE END

